

**EVALUATIVE REPORT OF THE DEPARTMENT**

<b>Sr. No.</b>	<b>Question</b>	<b>Reply by the Department</b>				
1.	Name of the Department					
2.	Year of establishment					
3.	Is the Department part of a School/Faculty of the university?					
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)					
5.	Interdisciplinary programmes and departments involved					
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.					
7.	Details of programmes discontinued, if any, with reasons					
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System					
9.	Participation of the department in the courses offered by other departments					
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>		
	<b>Professors</b>					
	<b>Associate Professors</b>					
	<b>Asstt. Professors</b>					
	<b>Others</b>					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
13.	Percentage of classes taken by temporary faculty— programme-wise information					
14.	Programme-wise Student Teacher Ratio					
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
16.	Research thrust areas as recognized by major funding agencies					
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and					

	grants received project-wise.	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	
20.	Research facility / centre with <ul style="list-style-type: none"> <li>• state recognition</li> <li>• national recognition</li> <li>• international recognition</li> </ul>	
21.	Special research laboratories sponsored by / created by industry or corporate bodies	
22.		
	<b>* Number of papers published in peer reviewed journals (national/international)</b>	
	<b>* Monographs</b>	
	<b>* Chapters in Books</b>	
	<b>* Edited Books</b>	
	<b>* Books with ISBN with details of publishers</b>	
	<b>* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</b>	
	<b>* Citation Index – range / average</b>	
	<b>* SNIP</b>	
	<b>* SJR</b>	
	<b>* Impact Factor – range / average</b>	
	<b>* h-index</b>	
23.	Details of patents and income generated	
24.	Areas of consultancy and income generated	
25.	<b>Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad</b>	
26.	<b>Faculty serving in:</b> a) National committees b) International committees c) Editorial Boards d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	
28.	Student projects <ul style="list-style-type: none"> <li>• percentage of students who have done in-house projects including inter- departmental projects</li> <li>• percentage of students doing projects in collaboration with other universities/ industry / institute</li> </ul>	
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / post-doctoral fellows</li> <li>• Students</li> </ul>	
30.	Seminars/ Conferences/Workshops organized and the source	

	of funding (national/ international) with details of outstanding participants, if any.																													
31.	Code of ethics for research followed by the departments																													
32.	Student profile programme-wise																													
	<table border="1"> <thead> <tr> <th rowspan="2">Name of the Programme (refer to question no. 4)</th> <th rowspan="2">Applications received</th> <th colspan="2">Selected</th> <th colspan="2">Pass percentage</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage		Male	Female	Male	Female																			
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34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise																													
35.	Student progression																													
	<b>Student progression</b>	<b>Percentage against enrolled</b>																												
	<b>UG to PG</b>																													
	<b>PG to M.Phil.</b>																													
	<b>PG to Ph.D.</b>																													
	<b>Ph.D. to Post-Doctoral</b>																													
	<b>Employed</b>																													
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>																													
	<b>Entrepreneurs</b>																													
36.	<b>Diversity of staff</b>																													
	<b>Percentage of faculty who are graduates of the same university</b>																													
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37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period																													
38.	Present details of departmental infrastructural facilities with regard to <ul style="list-style-type: none"> <li>a) Library</li> <li>b) Internet facilities for staff and students</li> <li>c) Total number of class rooms</li> <li>d) Class rooms with ICT facility</li> <li>e) Students' laboratories</li> <li>f) Research laboratories</li> </ul>																													
39.	List of doctoral, post-doctoral students and Research Associates <ul style="list-style-type: none"> <li>a) from the host institution/university</li> <li>b) from other institutions/universities</li> </ul>																													

40.	Number of post graduate students getting financial assistance from the university	
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	
45.	List the teaching methods adopted by the faculty for different programmes	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	
48.	Give details of “beyond syllabus scholarly activities” of the department.	
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
52.	Future plans of the department:	