

NOTIFICATION

SUB: Modification in M.Ed Syllabus w.e.f 2015-2016

2. Courses of Study in M.Ed.

A candidate is required to take following courses during four semesters of the M. Ed. Programme:

Sr. No	Course Code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks
M. Ed. Semester- I					
1	Paper I	Philosophical Foundations of Education	80	20	100
2	Paper II	Psychology of Development and Learning	80	20	100
3	Paper III	Methodology of Educational Research	80	20	100
4	Paper IV	Statistics in Educational Research	80	20	100
		Practicum-cum-Field Work			
Part I	Identification/Selection of Research Problem and Preparation of Research Proposal for dissertation work.				
TOTAL MARKS					400
M. Ed. Semester- II					
1	Paper V	Historical and Sociological Basis of Education	80	20	100
2	Paper VI	Political and Economic Basis of Education	80	20	100
3	Paper VII	Teacher Education - I (Institutions, System and Structure in Teacher Education)	80	20	100
4	Paper VIII	Introduction To Educational Studies	80	20	100
		Practicum-cum-Field Work			
Part I	Tool development and sampling related to the problem selected for dissertation (as already indicated in 1 st Semester).				
Part II	Field work: visit to schools and Teacher Education Institutions (TEIs) and preparation of field report.				

TOTAL MARKS	400
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M. Ed. Semester- III

1	Paper IX	Teacher Education – II (Curriculum, Policy, Practices and Continuing Professional Development)	80	20	100
2	Paper X	Curriculum Studies	80	20	100
3	Paper XI	Life Skills Education	80	20	100
4	Paper XII	Educational Technology	80	20	100
		Practicum-cum-Field Work			
Part I	Data collection pertaining to dissertation work				
Part II	Observation and supervision of B.Ed. Students during internship/practice teaching in schools.(Reports of school organization management /observation lessons etc will be prepare.)				
TOTAL MARKS			400		

**M. Ed. Semester- IV
Specializations (Any Three of the following)**

1	Paper XIII	Curriculum, Pedagogy and Assessment	80	20	100
2	Paper XIV	Educational Administration, Management and Leadership	80	20	100
3	Paper XV	Principles and Procedures of Guidance and Counseling	80	20	100
4	Paper XVI	Inclusive Education	80	20	100
5	Dissertation (Report Writing) and Viva-Voce (Compulsory)		Dissertation = 75 Marks Viva-Voce = 25 Marks	100	

Academic Work: Seminar, Workshop, Reporting, Writing Research Articles/Papers

Total Marks in Theory Based Examination	1500
Marks in Dissertation	100
Grand Total of Marks	1600

Note: Practicum cum Field Work i.e. part II in semester 3rd will be shown separately in the form of grades.

3. Evaluation:

The performance of a candidate in each course will be evaluated in terms of percentage of marks. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and end session examination and will be consolidated at the end of the course. The evaluation system of the students has the following two components:-

- i. **Continuous Comprehensive Assessment (CCA)** accounting for 20% of the total marks assigned to a particular course; and
- ii. **End-Semester Examination (ESE)** accounting for the remaining 80% of the total marks assigned to a particular course.

6.1 Continuous Comprehensive Assessment (CCA) in M.Ed.

Continuous Comprehensive Assessment (CCA) will include the following components:

Classroom Attendance

- Each candidate will have to attend a minimum of 80% Lectures / Tutorials / Practicals. A candidate having less than 80% attendance will not be allowed to appear in the End Semester Examination (ESE).
- However, the exemption from 80% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 20% (making the necessary attendance as 60% in these cases). The claim for this exemption should be supported by authenticated certificate from the concerned University/college authorities.
- Candidates getting the exemptions, for co-curricular activities will not be entitled for getting the CCA marks for classroom attendance as given below.

Classroom Attendance Incentive:

- Those having greater than 80% attendance (for those participating in Co-curricular activities, 20% will be added to per cent attendance) will be awarded CCA marks as follows:-

> 80% but ≤ 83%	1 marks
> 84% but ≤ 87%	2 marks
> 88% but ≤ 91%	3 marks
> 92% but ≤ 95%	4 marks
> 96%	5 marks

Remaining 15 marks of CCA component in each course will be awarded on the basis of theory assignments / sessional activities to be assigned by the concerned course teacher.

- The continuous comprehensive assessment (CCA) will have the following components:

Sr.	Component	Marks
A.	Classroom attendance during the 100 days instructional time per Semester	05
B.	Theory Assignments/Sessional work in each course	15
GRAND TOTAL (A+B)		20

6.2 End-Semester Examination:

- The End Semester Examinations for **M.Ed.** candidates will be held in the month of November/ December and June each Year respectively.
- a) The remaining 80% of the final marks assigned to a candidate in a course will be on the basis of an end-semester examination (ESE) that will be for three hours duration. The end-semester examination (ESE) will cover the whole syllabus of the course.
- b) Evaluation in the Practicum-cum-field work will be done by the Departmental Council by assigning grades to the candidates on four points rating scale ranging from grade A, B, C and D.
- c) Departmental Council will evaluate the Report/Practicum/Field Work Activities during 3rd semester and Grading on four point Letter Grade will be done which will be reflected in the result card.
- d) At the end of 4th semester i.e. in the month of June evaluation of the dissertation work and viva voce will be done by the External Examiner. If candidate fails to submit their dissertation on the due date which will be notified by the Chairperson, late fees will be charged as per University Rules.

➤ 6.3 Medium of Instruction/Examination for M.Ed.

The medium of Instruction/ Examination for the M.Ed. programme shall be English or Hindi.

7. Conditions for Qualifying the M.Ed. Course

- (a) The pass percentage in each course of study will be 40 percent (both in theory and internal assessment respectively), 45% in aggregate in all the prescribed courses and atleast Grade "C" in Practicum.
- (b) It will be necessary for a candidate to pass each course separately in Internal and External Examinations.
- (c) A candidate is required to pass all the courses of study. If a candidate fails in theory part of the paper of the university examination, he/she will have to re-appear in that theory course in the subsequent examination.
- (d) If a candidate fails in internal assessment/sessionals, he/she will be required to improve his/her internal assessment/sessional marks/grades by doing extra work to the satisfaction of the Chairperson of the Department/Principal of the College concerned / Concerned Faculty Members who will assess the candidate for award of revised internal assessment/sessional marks. The candidate will have to submit his/her assignment within 40 days from the day of declaration of the result of End semester examination. If the candidate fails to submit within the stipulated period, he/she shall be treated as re-appear student in

that paper.

- (e) The result of the candidate will be declared when he/she will qualify in all the parts of the concerned paper (Theory +Internal assessment).
- (f) For reappear students of regular mode, End Semester Examinations will be held in the months of December and June.
- (g) If a candidate fulfils the condition of 80% attendance in theory courses and 90% for field attachment and fulfill the conditions of internal assessment but, does not pass the examination (ESE) in any courses or due to some reasons i.e. his/her own serious illness, accident, or on account of the death of the near relative (Mother, Father, Brother, Sister), or the dates of states or national level examination falls on dates of the semester exams or delivery of child during the days of examination will be considered as “fail” shall be permitted to appear in such failed courses in odd/even semester/session only when the examination of that semester is due. However, such candidates will have to seek permission for appearing in the examination from Chairperson, Department of Education/ Principal of the concerned college on the production of authenticated valid certificate /document from the competent authority.
- (h) If a candidate fails to fulfill the condition of attendance of 80% in theory courses, 90% for field attachment and does not submit the assignments, he/she will not be allowed to appear in the concerned End Semester Examination/End Session Examination. However, he/she will be allowed to appear in the Odd/Even Semester examination only if he/she fulfils the conditions of 80% in theory courses and 90% in school internship (school experience and teaching practice) and fulfils the condition of internal assessment to the satisfaction of Chairperson Department of Education/ Principal of the concerned college and concerned faculty members.
- (i) Candidates reappearing in a subsequent examination shall be examined in accordance with the Scheme and syllabus in force at that time.
- (j) A candidate shall not be declared successful in the M.Ed. Examination, unless he/she obtains specified pass marks in each of the prescribed courses and internal assessment.

(The above Modifications has been made in BOS and Faculty meeting with w.e.f 2015-2016 the detailed syllabus can be downloaded from University Website- (www.hpuniv.nic)(www.hpuniv.in))